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Landscape Architecture T&P Criteria for Section 8 of the UF T&P Guidelines

The Department of Landscape Architecture's Tenure and Promotion guidelines are based on those developed by the University of Florida's Office of Academic Affairs and the College of Design, Construction and Planning, plus current writings on scholarship such as Ernest L. Boyer's Scholarship Reconsidered.

Teaching Performance: Methods of Evaluating Teaching Effectiveness

Quality teaching performance requires that the instructor develop teaching strategies that produce the student learning outcomes established in the course objectives. Goals for student learning in each course should meet and compliment the goals established by the department's curriculum and its mission and objectives. Student work should demonstrate that established goals have been met.

Teaching accomplishments seen as significant contributions to advancing the profession and discipline of landscape architecture include but are not limited to:

- Demonstration of innovative and effective instructional methods
- Successful development of new programs or courses
- Effectiveness teaching related activities – e.g. counseling, and advising students
- Successful completion of activities that maintain faculty members' currency in field and that improve teaching e.g. participation in workshops, continuing education, etc
- Teaching awards and grants
- Awards won by students regarding course content
- Successful student teaching supervision e.g. research and teaching assistants, charettes, etc.

Scholarly Activity:

Significant Scholarly activity includes research, some forms of creative work, and some types of consulting activities clearly involving scholarly activity. It is expected that most faculty members will excel in research and that some faculty will produce significant creative works. should be reviewed in accordance with the larger needs of the Department.

Ernest Boyer's Scholarship Reconsidered is a good source for understanding the diversity of scholarly activities that can appropriately be explored in a professional degree program. The range of scholarly activities include:

1. The scholarship of discovery. The creation of new knowledge based upon systematic analysis and evaluation.
2. The scholarship of integration. The integration/connection/interpretation of existing knowledge(s) to make new knowledge or insights, eg cutting across disciplines, placing facts and theories into new contexts, synthesizing diverse facts and methods into new models, etc.
3. The scholarship of application. The use of knowledge to identify and solve problems of consequence while adding to the body of knowledge (i.e. the work increases knowledge or provides new methodologies and is more than a repeat of traditional practice). The application may be carried out as a way to test prior ideas, or new insights may arise from critical evaluation of the application.
4. The scholarship of teaching. Creative transmission and extension of knowledge.

The Department of Landscape Architecture sees all four as valid methods of scholarly activity, but with the emphasis on first professional degrees as the primary teaching products, numbers 2 and 3 indicate creative and appropriate ways to situate professional activities and interests as well as the more traditional scholarly interests and activities.

Research

Faculty members must disseminate knowledge generated through research developed from funded and non-funded grants. Work reviewed and published in books (reputable publishers), scholarly peer reviewed journals and a juried paper presentation at conferences demonstrates a faculty member's contribution to the discipline of landscape architecture.

Creative Activities

Design work or other creative work that wins grants and awards or is published and/or reviewed in reputable journals, displayed at solo or group exhibitions, selected for juried exhibitions, installed at reputable galleries; or acquired for collections, is considered significant creative work that makes a contribution to the professional discipline.

Consulting

Consulting activities such as, completed pre or post-occupancy evaluations, building analysis, design guidelines, codes reviews, CADD consultation, consultation on design concept or project development, etc., performed as a consultant is acceptable as long as the work is evaluated by objective peers, used extensively within the discipline, or published in a peer review publication. A measure of success is whether the consulting service provides a measurable contribution to the professional discipline.

Service to the Profession/Education or Service to the Department, College, University and Community:

Preparation and presentation of significant continuing education courses to practitioners, related industry personnel, and the public are considered service activities that disseminate research and applied knowledge.

Leadership roles in professional associations, particularly those pertaining to landscape architecture practice, education, and research, or organizations in allied fields, such as Environmental Design Research Association (EDRA) or the National Trust for Historic Preservation, are activities that help faculty maintain currency in the field and keep abreast of significant developments which impact the profession and education. Active membership and leadership in professional societies can provide important benefit to the educational program and develop liaisons to organizations providing research opportunities, grant funding, scholarships, and various competitions that improve the academic setting.

Letters from Board or Executive Committee of organizations describing responsibilities of the candidate can assist in evaluating the extent of a faculty member's contribution.

Considerations for Retention, Promotion, and Tenure:

Assistant Professor

- Assistant Professors are expected to develop distinction in the two areas of teaching, scholarly activities, and/or service to the profession, related professions and community at large.

- Tenure and Promotion materials should demonstrate that the Assistant Professor is developing a consistent record of scholarly activity, can perform high quality teaching, and is involved in service.
- Work within the first three years should demonstrate promise of continued growth and development
- Work by the third year should show emerging national recognition.

Associate Professor

- Associate Professors should achieve distinction in teaching, scholarly activities, and/or service to the profession, related professions and the community.
- Tenure and Promotion materials should demonstrate that the associate professor has developed a strong record of scholarly activity and that this activity has resulted in national respect and recognition for excellence.
- Associate Professor's teaching evaluations should show a consistent growth and refinement in the area of course enhancement, curriculum development and instruction.
- Evidence of an appropriate service component related to the needs of the department or in the professional and/or to the general public is anticipated.
- Untenured Associate Professors will be reviewed for tenure during the second year of service. A decision on tenure progress is normally made prior to the start of the third year of service. The Chair will seek counsel from the tenured faculty.

Professor

- Distinction in the two areas of teaching, scholarly activities, and/or service to the profession, related professions and the community at large is expected.
- Consistent and maturing record in research publications and/or appropriate creative or design work (1) as evaluated by peers (2) and outside evaluators is anticipated. Outside evaluations can be sought to determine if research and publication is appropriate and contributes significant knowledge to education and the profession.
- Demonstration of leadership ability and development of course/curriculum concepts and modifications is anticipated.
- National recognition in areas of expertise and contribution through leadership and service to the advancement of the profession is desired.
- Evidence of significant positive impact on the administration and external relations of the Department will be expected.
- Significant achievement and recognition through service to advance goals of community and the built environment is desired.